AB 34: Bullying, Discrimination, Harassment, and Suicide Prevention

Suicide Prevention Policy

Please refer to our Suicide Prevention Policy for more information.

Harassment, Discrimination & Bullying Policies and Information

Please refer to our Parent-Student Handbook for more information.

Social Media Bullying and Cyberbullying

Cyberbullying, unlike "traditional" bullying, doesn't just occur in the park or just outside of school. It occurs in a variety of venues and mediums in cyberspace and it occurs most often where teenagers congregate.

As anyone, it is important to realize where cyberbullying occurs, since you can be there to either prevent it or take action if you see it occur.

Back when many teenagers hung out in chat rooms, most of the cyberbullying reported took place in chat rooms. With the more recent changes in technology, the youth population has been drawn to social networking sites, like Facebook, and video sharing sites, like YouTube.

As a result, there has been an increase in reports of cyberbullying on social networking sites and video sharing sites. In addition, instant messaging and texting appear to be common ways in which youth are harassing others.

Even newer than social networking, video sharing, texting and instant messaging is the appearance of cyberbullying in portable gaming devices, in 3-D virtual worlds and social gaming sites, and in newer interactive sites such as Formspring and ChatRoulette."

For more information:

1. From Anti-Defamation League:
    a. The "Grown Folks" Guide to Popular Apps in Social Media, For Educators For Parents, Families, and Caregivers
    b. NAVIGATING A DIGITAL WORLD Tips for Youth
        i. English
        ii. Español NAVEGANDO EN UN MUNDO DIGITAL Consejos para los jóvenes
2. From LearnSafe
    a. Where Does Cyberbullying Happen?
3. From Pew Research Center
    a. Teens, Technology and Friendships: *Video games, social media and mobile phones play an integral role in how teens meet and interact with friends*
    b. A Majority of Teens Have Experienced Some Form of Cyberbullying

4. From a federal government website managed by the U.S. Department of Health and Human Services:
    a. Get Help Now
    b. Facts About Bullying

Education Code - Section 230

For purposes of this chapter, harassment and other discrimination on the basis of sex include, but are not limited to, the following practices:

- (a) On the basis of sex, exclusion of a person or persons from participation in, denial of the benefits of, or subjection to harassment or other discrimination in, any academic, extracurricular, research, occupational training, or other program or activity.
- (b) On the basis of sex, provision of different amounts or types of student financial aid, limitation of eligibility for student financial aid, or the application of different criteria to applicants for student financial aid or for participation in the provision of student financial aid by others. Nothing in this subdivision shall be construed to prohibit an educational institution from administering, or assisting in the administration of, scholarships, fellowships, or other forms of student financial aid, established pursuant to domestic or foreign wills, bequests, trusts, or similar legal instruments or by acts of a foreign government, which require that awards be made to members of a particular sex; provided, that the overall effect of the award of these sex-restricted scholarships, fellowships, and other forms of student financial aid does not discriminate on the basis of sex.
- (c) On the basis of sex, exclusion from participation in, or denial of equivalent opportunity in, athletic programs. For purposes of this subdivision, “equivalent” means equal or equal in effect.
- (d) An educational institution may be found to have effectively accommodated the interests and abilities in athletics of both sexes within the meaning of Section 4922 of Title 5 of the California Code of Regulations as that section exists on January 1, 2003, using any one of the following tests:
    1. Whether interscholastic level participation opportunities for male and female pupils are provided in numbers substantially proportionate to their respective enrollments.
    2. Where the members of one sex have been and are underrepresented among interscholastic athletes, whether the school district can show a history and continuing practice of program expansion that is demonstrably responsive to the developing interest and abilities of the members of that sex.
    3. Where the members of one sex are underrepresented among interscholastic athletes, and the institution cannot show a history and continuing practice of program expansion as required in paragraph (2), whether the school district can demonstrate that the interest and abilities of the members of that sex have been fully and effectively accommodated by the present program.
- (e) If an educational institution must cut its athletic budget, the educational institution shall do so consistently with its legal obligation to comply with both state and federal gender equity laws.

- (f) It is the intent of the Legislature that the three-part test articulated in subdivision (d) be interpreted as it has been in the policies and regulations of the Office of Civil Rights in effect on January 1, 2003.
- (g) On the basis of sex, harassment or other discrimination among persons, including, but not limited to, students and nonstudents, or academic and nonacademic personnel, in employment and the conditions thereof, except as it relates to a bona fide occupational qualification.
- (h) On the basis of sex, the application of any rule concerning the actual or potential parental, family, or marital status of a person, or the exclusion of any person from any program or activity or employment because of pregnancy or related conditions.

(Amended by Stats. 2003, Ch. 660, Sec. 1. Effective January 1, 2004.)

Education Code - Section 221.8

The following list of rights, which are based on the relevant provisions of the federal regulations implementing Title IX of the Education Amendments of 1972 (20 U.S.C. Sec. 1681 et seq.), may be used by the department for purposes of Section 221.6:

- (a) You have the right to fair and equitable treatment and you shall not be discriminated against based on your sex.
- (b) You have the right to be provided with an equitable opportunity to participate in all academic extracurricular activities, including athletics.
- (c) You have the right to inquire of the athletic director of your school as to the athletic opportunities offered by the school.
- (d) You have the right to apply for athletic scholarships.
- (e) You have the right to receive equitable treatment and benefits in the provision of all of the following:
    - Equipment and supplies.
    - Scheduling of games and practices.
    - Transportation and daily allowances.
    - Access to tutoring.
    - Coaching.
    - Locker rooms.
    - Practice and competitive facilities.
    - Medical and training facilities and services.
    - Publicity.
- (f) You have the right to have access to a gender equity coordinator to answer questions regarding gender equity laws.
- (g) You have the right to contact the State Department of Education and the California Interscholastic Federation to access information on gender equity laws.
- (h) You have the right to file a confidential discrimination complaint with the United States Office of Civil Rights or the State Department of Education if you believe you have been discriminated against or if you believe you have received unequal treatment on the basis of your

sex.

- (i) You have the right to pursue civil remedies if you have been discriminated against.
- (j) You have the right to be protected against retaliation if you file a discrimination complaint.

(Added by renumbering Section 271 by Stats. 2015, Ch. 43, Sec. 3. (AB 1538) Effective January 1, 2016.)

Title IX Information

Alliance prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived age, ancestry, ethnicity, parental status, pregnancy status, color, mental or physical disability, gender, gender identity, gender expression, genetic information, immigration status, marital status, medical information, nationality, race, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. This applies to all acts related to school activity or school attendance within an Alliance campus. For questions or complaints, contact the school-based Equity Officer/Title IX Coordinator: Alberto Oros, Assistant Principal of Alliance Piera Barbaglia Shaheen Health Services, 8515 Kansas Ave, 323-972-9010, aoros@laalliance.org For additional complaints or other issues, please contact the Home Office Equity Officer: Vice President of School Operations, 601 S. Figueroa St., Los Angeles, CA 90017, 213--943-4930, compliance@laalliance.org.

All classes and courses will be conducted without regard to the sex of the pupil enrolled, and no pupil will be prohibited from enrolling in a class on the basis of the pupil's sex, except as permitted by law.

When programs, activities, and athletic teams are in place, Alliance schools will maintain separate programs, activities, and teams for male and female scholars. Scholars may participate in sex-segregated programs, activities, and athletic teams consistent with the scholar's gender identity.

Alliance schools maintain separate restroom facilities for male and female scholars. Single stall restrooms are general-neutral. Scholars may use facilities consistent with their gender identity. If there is a desire for increased privacy and/or safety, regardless of the underlying purpose or cause, any scholar and/or parent guardian may request a meeting with school administration to determine the appropriate accommodation(s).

More information about Title IX can be found on the California Department of Education's website: https://www.cde.ca.gov/re/di/eo/genequitytitleix.asp.

Additional Resources

- Bullying Prevention Training & Resources
- StopBullying.gov
- Pacer.org
- Suicide Prevention
- Office for Civil Rights